

Call for submissions - extended until March 27

III. Dubrovnik Conference on Cognitive Science – DUCOG III.

12-15 May 2011, Dubrovnik, Croatia

Central European Cognitive Science Association (CECOG) launches its third international conference in the historical town of Dubrovnik, Croatia.

The poster sessions will cover various fields of cognitive science. The tutorial talks in this year will concentrate on the topic of **implicit processes across the life span**.

The conference is open for scholars and students doing research on **all aspects of cognitive science**.

KEYNOTE SPEAKERS

James H. Howard¹, Jr. & Darlene V. Howard²

¹Catholic University of America, ²Georgetown University, Washington DC, USA
Cognitive and Neural Bases of Implicit Associative Learning in Healthy Aging

Brian MacWhinney

Carnegie Mellon University, Pittsburgh, Pennsylvania, USA
The tradeoff between implicit and explicit learning in second language acquisition

Miloš Judaš

University of Zagreb, Croatia
Neurobiological basis of implicit and explicit learning and memory

Roger K.R. Thompson

Franklin & Marshall College, Lancaster, Pennsylvania, USA
From Implicit Perception to Explicit Judgments and Other Distinctions: A Comparative Perspective

Ranko Matasović

University of Zagreb, Croatia
Challenges of linguistic typology for theories of language processing and learning

Invited speakers

Ágnes Lukács

Budapest University of Technology and Economics, Hungary
Different forms of implicit learning in typical development and SLI

Dezső Németh

University of Szeged, Hungary
Development of implicit learning across life-span

Poster sessions

The core of the conference will consist of student research reports in the form of peer reviewed posters. The posters shall be organized around discussion groups chaired by senior scholars. Posters will be grouped around one central topic. Sessions will be chaired by a senior scholar assigned by the organizing committee.

Tutorial talks

The tutorials given by the keynote speakers concentrate on a given area of implicit processes across the life span. Their talk is not merely a presentation of some specific new research, but a survey of the tutors' own research, or of their fields, providing a general framework and message.

Invited speakers

Invited speakers will provide a 30-minute talk reviewing their own recent research in the field of implicit learning.

Abstracts shall be sent to ducog@cogsci.bme.hu

For further information visit the conference's website at www.cecog.eu