



COURSE DIRECTORS

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FACULTY

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Christopher Lucas, School of Informatics, University of Edinburgh;
Teresa McCormack, School of Psychology, Queen's University;
Eva Rafetseder, Faculty of Natural Sciences, University of Stirling;
Erno Teglás, Department of Cognitive Science, Central European University;
Caren Walker, Department of Psychology, University of California San Diego

BRIEF COURSE DESCRIPTION

Thinking about the possible and impossible and exploring counterfactual (“what if?”) scenarios are fundamental aspects of the human mind. The boundary conditions for counterfactual thinking, and the extent to which it shares the same underlying cognitive machinery with related abilities such as episodic future thinking and pretend play, are currently the subjects of substantial debate in philosophy and psychology.

The course will bring together diverse perspectives on imagination and counterfactual reasoning, with seminars offered by faculty from the fields of Developmental and Cognitive Psychology, Philosophy, Linguistics, Cognitive Science, Neuroscience, and Informatics on a range of topics. Course participants will learn about empirical techniques and findings from studies in cognitive development, cognitive psychology, and neuroscience and will engage with theoretical perspectives on the nature of imagination and counterfactual reasoning.

APPLICATION DEADLINE: FEBRUARY 14, 2018

Central European University's summer school (CEU SUN), established in 1996, is a program in English for graduate students, junior or post-doctoral researchers, teachers and professionals. It offers high-level, research-oriented, interdisciplinary academic courses as well as workshops on policy issues for professional development, taught by internationally renowned scholars and policy experts (including CEU faculty). Application from all over the world is encouraged.

<http://summeruniversity.ceu.edu/possible-2018>

CEU Summer University

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