

EUCLDIS 2016, 11-13 May, Budapest Program

Venue: Central European University, H-1051 Budapest,
Hungary, Október 6. u. 7. (Room 102)

Wednesday, 11 May

- 13:00-15:00** **Registration**
- 15:00** **Quantifiers as a sensitive measure for typical language**
Rama Novogrodsky & Einat Shetreet
- 15:30** **Grammatical abilities in Welsh-English bilingual children with and without SLI**
Vicky Chondrogianni
- 16:00** **A Norming Study of Early Lexical Development of Typical Hebrew-speaking Children**
Hila Gendler Shalev & Esther Dromi
- 16:30** **Coffee**
- 17:00** **What's in a verb?**
Jan de Jong & Paul Fletcher
- 17:30** **Production of the diminutive and past tense: The relative contributions of phonological skills and vocabulary in 5 to 9 year old children**
Tiffany Boersma, Fred Weerman, Anne Baker & Judith Rispens
- 18:30** **Dinner**

Thursday, 12 May

- 9:30** **A Meta-analysis on (Non)-Adjacent Dependency Learning in Specific Language Impairment**
Imme Lammertink, Paul Boersma, Frank Wijnen, & Judith Rispens
- 10:00** **Anaphor resolution and cognitive control in children with specific language impairment**

	Enikő Ladányi, Bence Kas & Ágnes Lukács
10:30	Verbal short term memory and complex syntax in children with focal brain lesions Polyxeni Konstantinopoulou, Stavroula Stavrakaki, Christina Manouilidou & Dimitrios Zafeiriou
11:00	coffee
11:30	Interference control in children with specific language impairment Klara Marton
12:00	The impact of text presentation on reading in child with LI and NVLD: an eyetracking pilot study Ana Matic, Jelena Kuvac Kraljevic & Melita Kovacevic
12:30	Grammatical Morphology in Monolingual and Bilingual Children with and without Language Impairment: The Case of Dutch Plurals and Past Participles Tessel Boerma, Frank Wijnen & Elma Blom
13:00	Lunch
14:00	Verb Form Use by Bangla-speaking Preschool Children Asifa Sultana, Stephanie F. Stokes, Thomas Klee & Paul Fletcher
14:30	Subject-verb agreement and object clitics in Albanian-Greek children with Specific Language Impairment Stavroula Stavrakaki & Margarita Pouli
15:00	Object relative clauses in Dutch-speaking children with High-Functioning Autism (HFA) Jeannette Schaeffer, Bart Siekman & Merel van Witteloostuijn
15:30	Coffee
16:00	Bilingual children with SLI: how do they compare to unbalanced bilinguals with TLD in their weaker language? Natalia Meir & Sharon Armon-Lotem
16:30	Gesture comprehension, imitation and working memory in language impairment (LI) Kristine Jensen de López & Pia Bundgaard
17:00	EUCLDIS meeting
19:00-21:00	Boat trip on the Danube

Friday, 13 May

- 9:30** **Procedural learning in dyslexia: A meta-analysis of visual artificial grammar learning tasks**
Merel van Witteloostuijn, Paul Boersma, Frank Wijnen & Judith Rispens
- 10:00** **Identification of arguments in transitive sentences in Hungarian children with and without SLI**
Bence Kas, Ágnes Lukács & Katalin Szentkuti-Kiss
- 10:30** **The writing profile of Greek-speaking individuals with High Functioning Autism Spectrum Disorder: a window into central coherence?**
Ianthi-Maria Tsimpli, Eleni Peristeri & Eleni Baldimtsi
- 11:00** **Coffee**
- 11:30** **Prosodic aspects of word and nonword repetition in Swedish children with language impairment**
Simon Sundström, Björn Lyxell & Christina Samuelsson
- 12:00** **Story writing skills of adolescents with SLI**
Jelena Kuvac Kraljevic, Ana Matic, Lana Kologranic Belic & Marina Olujić
- 12:30** **Lunch**
- 13:30** **Language-specific non-word repetition tasks to differentiate Russian-German children with and without risk for specific language impairment.**
Jennipher Mathieu, Katrin Lindner, Julia Lomako & Natalia Gagarina
- 14:00** ***Language mentor* – vocabulary intervention with peer instruction for Danish children with LLI**
Rikke Vang Christensen
- 14:30** **Specific Language Impairment, texting and textese**
Elma Blom, Chantal van Dijk, Nada Vasić, Merel van Witteloostuijn & Sergey Avrutin