



Course Directors

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Faculty:

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Phillipe Rochat, Department of Psychology, Emory University, Atlanta, USA
Paul Snowdon, Department of Philosophy, University College London, UK
Manos Tsakiris, Department of Psychology, Royal Holloway, University of London, UK

Guest Speakers:

Maurice Bloch, Department of Anthropology, London School of Economics, UK
Gyorgy Gergely, Department of Cognitive Science/Cognitive Development Centre, CEU, Budapest,
Hungary



BRIEF COURSE DESCRIPTION

The course aims to present the state of the art in research on the self from philosophy, psychology, cognitive neuroscience, sociology, and cognitive anthropology. Themes revolve around the nature of the self, as revealed through self-consciousness, body perception, action and joint action, and its embedding in society and culture. Historical and developmental perspectives provide other angles on the self. The course presents a unique opportunity for interdisciplinary discussion on the self from multiple perspectives. It is directed at advanced graduate students, postdoctoral fellows and junior faculty working in philosophy, psychology, cognitive neuroscience and cognate disciplines.

The course will provide a *tour de force* through major questions on the nature of the self and its embedding in its environment. In particular, we are hoping to bring together researchers – both faculty and students – working on the self who would not ordinarily interact in their usual professional settings – even though their work has great relevance for each other. The aim is to facilitate the pursuit of interdisciplinary discourse, research and learning that will enrich our understanding of the self.

The course will be taught by a faculty consisting of internationally acknowledged leading experts of these fields of inquiry from a variety of European countries as well as from the United States. The course will begin with introductory lectures to build common ground between the researchers from different disciplines. After the introductions, all segments will be held in a seminar format, with faculty members leading the seminar, and responses/commentaries delivered by teams of students. Each day of the course will feature seminars in two themes from two different disciplines. There will be specific time devoted to smaller group discussions, also led by a member of the faculty, and also opportunities for selected students to give talks and poster presentations. Alongside the regular program of the course there will be talks and discussions aimed at the general public held by invited speakers, including the developmental psychologist, Prof Gyorgy Gergely (CEU), and the cognitive anthropologist, Prof Maurice Bloch (LSE).



Central European University's summer school (CEU SUN), established in 1996, is a program in English for graduate students, junior or post-doctoral researchers, teachers and professionals. It offers high-level, research-oriented, interdisciplinary academic courses as well as workshops on policy issues for professional development, taught by internationally renowned scholars and policy experts (including CEU faculty). Application from all over the world is encouraged. Financial aid is available.

Application deadline: February 15, 2012

For further academic information on the course and on eligibility criteria and funding options
please visit the web site in early November at
<http://www.summer.ceu.hu>

CEU Summer University

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Non-discrimination policy statement

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